



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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**Bill Number:** H. 5024 As amended by House Education and Public Works on March 16, 2016  
**Author:** Clary  
**Subject:** Literacy coaches and teachers  
**Requestor:** House Education and Public Works  
**RFA Analyst(s):** Fulmer  
**Impact Date:** March 17, 2016

**Estimate of Fiscal Impact**

	<b>FY 2016-17</b>	<b>FY 2017-18</b>
<b>State Expenditure</b>		
General Fund	\$10,000-\$125,000	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$21,000-\$69,600	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill would increase General Fund expenditures by \$10,000 to \$125,000 in FY 2016-17, depending on the complexity of the training and the number of educators required to take the training. Local expenditures for school districts would increase \$21,000 to \$69,600 for travel expenses associated with the training. There is no expenditure impact to Federal Funds or Other Funds.

**Explanation of Fiscal Impact**

**Explanation of the Amendment by House Education and Public Works on 3-16-16**

**State Expenditure**

The amended bill clarifies the State Department of Education would provide training to all literacy coaches and teachers in kindergarten through third grade on dyslexia and related reading disorders including screening tools, instructional methods and interventions before the beginning of the 2016-2017 school year.

The State Department of Education amended their response based on the limiting the training from kindergarten to third grade literacy coaches and teachers.

The State Department of Education provided two expenditure estimates for this bill. The first estimate would provide for a two-day training at the annual Research to Practice Institute and the development of three online modules. The modules would be able to track metrics and course

completion. The two-day training and online module is estimated to have a General Fund expenditure impact of \$10,000. Assuming 20 percent of the 600 reading coaches would need to travel, the department estimates an expenditure impact of \$21,000 to the school districts.

The second estimate provided by the State Department of Education reflects training for 625 literacy specialists and coaches who provide literacy instruction. The training reflects an intensive five-day institute with in-depth instruction. The department estimates it will need 25 sessions to accommodate all personnel. Each session is estimated to cost \$5,000 for a total expenditure impact of \$125,000 to the General Fund. Assuming 20 percent of the educators would need to travel, the department estimates an expenditure impact to the school districts of \$69,600.

### **Explanation of Bill as Filed on 3-2-16**

#### **State Expenditure**

This bill requires the State Department of Education to provide all literacy coaches and literacy teachers with training on dyslexia and related reading disorders including screening tools, instructional methods, and interventions before the 2016-2017 school year.

The State Department of Education provided two expenditure estimates for this bill. The first estimate would provide for a two-day training at the annual Research to Practice Institute and the development of three online modules. The modules would be able to track metrics and course completion. The two-day training and online module is estimated to have a General Fund expenditure impact of \$10,000. Assuming 20 percent of the 600 reading coaches would need to travel, the department estimates an expenditure impact of \$21,000 to the school districts.

The second estimate provided by the State Department of Education reflects training for 40,000 personnel who provide literacy instruction. The training reflects an intensive five-day institute with in-depth instruction. The department estimates it will need 806 sessions to accommodate all personnel. Each session is estimated to cost \$5,000 for a total expenditure impact of \$4,030,900 to the General Fund. Assuming 20 percent of the educators would need to travel, the department estimates an expenditure impact to the school districts of \$3,800,000.

#### **State Revenue**

N/A

#### **Local Expenditure**

N/A

#### **Local Revenue**

N/A



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Frank A. Rainwater, Executive Director